

Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Gender

Environment &
Sustainability

Values &
Professional Ethics



Children's University, Gandhingar

Subhash Chandra Bose Shixan Sankul, Chh-5, Children's University, Sector 20,
Gandhinagar, Gujarat 382021

July-2023

Values & Professional Ethics

ELECTIVE -MASKE -211

Course: M.A.

Code: MASKE -211

Paper Name: Nitisahityam -1 (नीतिसाहित्यम्- १)

Subject Code	Subject Name	Evaluation Components				Total
		EXTERNAL		INTERNAL		
		PASSING MARKS	OUT OF MARKS	PASSING MARKS	OUT OF MARKS	
MASKE-211	Niti Sahityam -1	20	50	20	50	40/100

Course Objectives	<ul style="list-style-type: none">To make students familiar with the fundamentals of Sanskrit literature, including prose and poetry.To understand the many different ethical principles presented in Nitisahityam.Gaining the tools necessary to shape one's own life and make sound decisions.
Course Outcomes	<ul style="list-style-type: none">Students learn novel approaches to the study of Sanskrit literary forms in a fresh manner.The many unique ethical concepts that are outlined in Nitisahityam are broken down for students so that they have an in-depth understanding of each one.Learning these skills equips students to take charge of their own lives and make educated choices.

Type	Paper Code	Paper Name	Units	
ELECTIVE	MASKE-211	Nitisahityam -1 (नीतिसाहित्यम्- १)	१	संस्कृत-नीतिसाहित्यकापरिचय
			२	महाभारतएवम्भर्तृहरिकापरिचय
			३	विदुरनीति: (अध्याय-५) अभ्यासः
			४	नीतिशतकम् (कतिपयअंशाः)

संदर्भग्रन्थः -

- १) नीतिशतकम् : संपादक : डॉ. बलवानसिंहयादव, चौखम्बासंस्कृतभवन, वाराणसी
- २) नीतिशतकम् : कृष्णमणित्रिपाठी, प्रकाशक : चौखम्बासुरभारतीप्रकाशन, वाराणसी
- ३) भर्तृहरि : कविताकापारसपत्थर, सुधीररंजनसिंह, राजकमलप्रकाशन

४) Bhartihari – neeti and vairagyashatak, K.M.Joglekar, Oriental Publishing Company, Bombay

५) सम्पूर्णविदुरनीति, डॉ. प्रीतिप्रभागोयल, पब्लिकेशन : आर.जी.ग्रूप

६) नीतिशास्त्रप्रवेश, J.S. Mackenzie, अनुवाद : डॉ. बी.जी.देसाई, युनिवर्सिटीग्रन्थनिर्माणबोर्ड

Values & Professional Ethics

Elective- MASKE-311

Course: M.A.

Code: MASKE-311

Paper Name: Niti Sahityam – 2 (नीतिसाहित्यम्-२)

Subject Code	Subject Name	Evaluation Components				Total
		EXTERNAL		INTERNAL		
		PASSING MARKS	OUT OF MARKS	PASSING MARKS	OUT OF MARKS	
MASKE-311	<u>Niti Sahityam – 2</u>	20	50	20	50	40/100
	Total	20	50	20	50	40/100

Course Objectives	Students should know the ethical literature of Sanskrit literature
Course Outcomes	An important part of the detailed phases of our Sanskrit literature is that the student should know the Niti literature which expounds moral themes.

Type	Paper Code	Paper Name	Units	
Elective	MASKE-311	Niti Sahityam – 2 (नीतिसाहित्यम्-२)	1.	चाणक्यनीतिपरिचय
			2.	अध्याय १तः ६
			3.	अध्याय ७तः १२
			4.	अध्याय १३तः १८

➤ संदर्भग्रन्थः -

- चाणक्यनीति- संपादक – ओमप्रकाशशर्मा, वाणीप्रकाशन
- चाणक्यनीति- संपादक – मुकुलगोयल, रोजगारप्रकाशन, मथुरा

- चाणक्यनीति- संपादक – श्रीकांतप्रसून, वी.एन्डएस. प्रकाशन
- नीतिशास्त्रप्रवेश, J.S. Mackenzie, अनुवाद : डॉ. बी.जी.देसाई, युनिवर्सिटीग्रन्थनिर्माणबोर्ड

Semester-I

Credit: 4

Optional: PES: 405

Title of the Paper: Women's Writing in English

Course Outcomes:

This paper aims at exploring the complexities and modalities of women's writing. How the world of a feminine sensitivity affects the domain of experiences at personal and spiritual level is also one of the aims of this paper. The paper includes the major female writers and explores completely new set of experiences. One of the core objectives of this paper is to unravel the fresh literary trail before the students.

Frame of the Paper:

Unit: 1 Katherine Mansfield's selected short stories. ("The Daughters of the Late Colonel", "The Garden Party", "At the Bay")

Unit: 2 Kamala Das' Selected Short Stories ("Padmavati the Harlot", "The Tattered Blanket", "The Boy who Defied God")

Unit: 3 Toni Morrison's *The Bluest Eyes* or Alice Walker's *The Color Purple*

Unit: 4 Sally Morgan's *My Place*

Recommended reading:

Das, Kamala. *The Old Playhouse & Other Poems*. Orient Black Swans, 2011.
Print

Morgan, Sally. *My Place*. Penguin Classics India: New Delhi, 2001 (2nd Ed.).
Print.

Morgan, Sally. *Jamaica Kincaid*. Oxford UP: New Delhi (Indian edition), 1998,
Print.

Morrison, Toni. *The Bluest Eyes*. RHUK, 1999. Print.

Mansfield, Katherine. *The Collected Short Stories of Katherine
Mansfield*. Wordsworth Edition Ltd, 2006. Print.

Walker, Alice. *The Color Purple*. Oxford UP: New Delhi (3rd Ed), 2003, Print.



Values & Professional Ethics

DETAILED SYLLABUS of M. A. (EDUCATION) FOURTH SEMESTER

MAEduF-421 - VALUE EDUCATION

COURESE OBJECTIVES:

The students will be able to:

- Understand the meaning, concept, nature, scope and functions of Value and Value Education.
- Know about meaning and concept of Value Education.
- Understand various perspectives and dimensions of Values.
- Understand the concept of Human rights.
- Understand about Importance of Human rights and its education from school to higher education level.
- Understand the role of community media in human rights education.

UNIT	COURSE CONTENT	Credit
1	Meaning and Definitions of Value	1
1.1	Definitions, Meaning and Concept of Value	
1.2	Nature and Importance of Value	
1.3	Approaches and Types of Value	
1.4	Interrelations of Values	
2	Conceptual Aspects of Value	1
2.1	Philosophical dimensions of Value	
2.2	Sociological and Cultural dimensions of Value	
2.3	Psychological Base for Value Development	
2.4	Eight Series for Human Values	
3	Value Education	1
3.1	Value Education : Meaning, Objectives and Significance	
3.2	Value Education, Teacher and School Management	
3.3	Value Education for Nationalism, Democracy and Equality	
3.4	Obstacles for Value Inculcation	
4	Human Rights	1
4.1	Human Rights : Aims, Nature and Functions	
4.2	Provisions for Human Rights by UNO	
4.3	Human Rights Education for National Development in Schools, Colleges and Universities	
4.4	Community Media as Challenges and Solutions for Human Rights	

References:

1. Aggarwal, J. C. (2005). Education for values, environment and human rights. New Delhi: Shipra publication.
2. Bull, N.J. (1969). Moral education. London: Routledge & Kegan Paul.
3. Datta, A. (2004). Helping students ascend the steps of value education. In M. Mukhopadhyay (Eds.), Value development in higher education. New Delhi: Viva Books.
4. (Eds.), Value development in higher education. New Delhi: Viva Books.
5. Jagannath, M. (2005). Teaching of moral values development. New Delhi: Deep and Deep publication.
6. Luther, M. (2001). Values and ethics in school education. New Delhi: MC Graw - Hill.
7. Pareek, U. (2004). Value inculcation among the youth. In M. Mukhopadhyay (Eds.), Value development in higher education. New Delhi: Viva Books.
8. Sharma, S.R. (1998). Encyclopaedia of value and moral education. Vol. 1. New Delhi: Cosmo.
9. Sharma, S.R. (Ed.) (1998). Encyclopaedia of value and moral education. Vol. 5. New Delhi: Cosmo Publications.
10. Delors, Jacques (1997). Learning: The Treasure Within, UNESCO, Paris.
11. Nair .V. Rajasenan, (2010). Life Skills, Personality and Leadership, Rajiv Gandhi National Institute of Youth Development, Tamil Nadu.
12. WHO (1999). Partners in Life Skills Education: Conclusions from a United Nations Inter-Agency Meeting, WHO, Geneva.
13. Nair. A. Radhakrishnan, (2010). Life Skills Training for Positive Behaviour, Rajiv Gandhi National Institute of Youth Development, Tamil Nadu.
14. Nair .V. Raj asenan, (2010). Life Skills, Personality and Leadership, Rajiv Gandhi National Institute of Youth Development, Tamil Nadu.
15. ગુજરાતી સંદર્ભો :
જોષી કે.જે. (૧૯૭૫) શિક્ષણ અને મૂલ્યવિમર્શ. રાજકોટ : પીડી. માલવિયા ગ્રે. ટી. કોલેજ.
16. જોષી એચ.ઓ. (૧૯૯૮). મૂલ્યશિક્ષણ, રાજકોટ : આશુતોષ પ્રકાશન.
17. પરમાર ગણેશ (૧૯૯૭) વિકાસમાન ભારતીય સમાજમાં શિક્ષક : અમદાવાદ : અક્ષર પ્રકાશન.
18. દેશમુખ સીતારમ (૨૦૧૩) મૂલ્યશિક્ષણ. અમદાવાદ : યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
19. દવે જે. કે. (૧૯૮૩). ભારતીય ચિંતકોનું શિક્ષણ ચિંતન, અમદાવાદ : યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
20. પાઠક ઉપેન્દ્ર (૧૯૮૯). મૂલ્યલક્ષી શિક્ષણ. આણંદ : ચરોતર સાહિત્ય પરિષદ.
હિંદી સંદર્ભ :
21. વ્યાસ હરિશચંદ્ર (૨૦૦૪). નૈતિક શિક્ષા. દિલ્હી : સાહિત્ય પ્રકાશન.

Environment & Sustainability

Syllabus			
Subject :	Master of Social Work		
Course (Paper) No.	14	Name:	Human Growth And Development
Course (Paper) Unique Code	Core	MSWCC301	
External Exam Time Duration	02:30 Hours		

Name of Program	Semester	Course Group	Credit	Internal Mark	External Mark	Practical Viva mark	Total marks
		Foundation/ Elective-1/ Practical/ Project					
Master of Social Work	03	Core	4	30	70	-	100

Course Objective:

- Develop an overall understanding of the principles of growth, their relevance and application to behavior at various phases in the span.
- Understand interactional nature of growth and development at various stages in the life span and impact of cultural aspects.
- Develop sensitivity towards needs, development tasks and health status along with need for development programs for the same.
- Apply the information of growth, development in social work practice in general and to individuals, groups and communities in particular.

Course Contents:

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTAGE OF PAPER
------	------------	-------------	-----------------	--------------------

Environment & Sustainability

			discussion	
3	Indian Theory of cognitive development	<ul style="list-style-type: none"> ➤ Understanding Indian Concept of Life ➤ Stages of life ➤ Indian concept of development 	Lecture Observation	25%
4	Human Development	<ul style="list-style-type: none"> ➤ Social and psychological aspects ➤ Lifestyle effects ➤ Youth in Indian society ➤ Concept Nature and Importance ➤ Relevance to social work practice/ exploration program Development needs tasks, health, problems and services. Relevance to social work practice across the stages of development 	Observation through posters films by discussion	25%

Methods of Assessments: Examination & Assignments

FACULTY OF ARTS			
Syllabus			
Subject :	Master of Social Work		
Course (Paper) No.	11	Name:	Human Rights And Justice System
Course (Paper) Unique Code		Inter Dis	MSWIC205
External Exam Time Duration	02:30 Hours		

Name of Program	Semester	Course Group	Credit	Internal Mark	External Mark	Practical Viva mark	Total marks
		Foundation/ Elective-1/ Practical/ Project					
Master of Social Work	02	Inter Disciplinary	4	30	70	-	100

Course Objective:

- To gain knowledge about human rights & social legislation.
- To understand the mechanism for protecting human rights in India.
- To acquire competency to apply knowledge of human rights and social legislation in social work practice.
- To know social justice system in India.

Course Contents:

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTAGE OF PAPER
1	Human Rights and Duties: Conceptual Perspectives	<ul style="list-style-type: none"> ➤ Concepts: Human Rights and Duties ➤ Notion & Classification of Rights: Natural, Moral and Legal Right. ➤ Three generations of human rights: Civil & Political rights, Economic, Social Cultural rights Collective/Solidarity rights. 	Lecture Assignment Case study and Self study	25%

		<ul style="list-style-type: none"> ➤ Human rights movements: Historical evolution of human rights at international & Nation level. 		
	International Perspective to Human Rights	<ul style="list-style-type: none"> ➤ International Concern for Human Rights. ➤ Universal Declaration of Human Rights. ➤ International Covenant on Economic Social ➤ Cultural Rights. 	Lecture Assignment Case study and Self study	25%
	Mechanism for Protecting Human Rights in India	<ul style="list-style-type: none"> ➤ National & State Human Rights Commission. ➤ Statutory Mechanism for Human Rights: Legislative, Executive & Judiciary. ➤ Statutory Mechanisms for Women, Children, Scheduled Castes & Schedule Tribes, Minorities, Differently Able, Displaced. ➤ Socio, Economic, Political, and Administrative Constrains in Enforcements. 	Lecture Assignment Case study and Self study	25%
	Social Legislation & Justice Systems & Role of Social Worker	<ul style="list-style-type: none"> ➤ Meaning & Scope ➤ Family Courts, Lok Adalats, The Legal Aid, Public Interest Litigation ➤ Right To Information Act (2005) ➤ Right to Education (RTE) 	Lecture Assignment Case study and Self study	25%

		➤ Role of Social Worker in Human Rights & Social Legislation		
--	--	--	--	--

Methods of Assessments: Examination & Assignments

Reference Books:

- | | | |
|-----------------------------------|---|--|
| Bajwa G.S. and D.K. Bajwa, : | Human Right in india: Implementation and violations : | (New Delhi: D.K. Publishers. 1996). |
| Brownlie, Ian, ed., : | Basic Documents on Human Rights : | (Oxford: Clarendon press, 1983), |
| B020672 | | |
| Lyer, V.R. Krishna, : | Human Rights and Inhuman Wrongs : | (New Delhi: D.K. Publishers, 1996). |
| B017600 | | |
| Kothari, Smitu and Harsh Sethi, : | Rethinking Human Rights : | (1991). B015464 |
| Misra, Shailendra, : | Police Brutality: An Analysis of Police Behaviour : | (New Delhi: Vikas, 1986). B012080 |
| Sanjaoba, N, : | Human Rights in the New Millennium : | (New Delhi: Manas Publications, 2000) |
| Mohanti, : | M.M. and others Rights : | (New Delhi: Sage Publication, 1998). |
| B016614 | | |
| Ashish Kumar Das., : | Human Rights in India . : | (Sarup and Sons. New Delh, 2004) |
| Das A.K., : | Human Rights in India, : | (Sarup& Sons. New Delhi, 2004) |
| Susan C. Mapp., : | Human Rights & Social Justice in a Global World, : | (Oxford University Press, New Delhi, 2008) |
| Dossier, : | Human Rights in Commission, Legal Resources for Social Action, Chennai. | |